



The Claresholm school community works to develop literate, life-long learners who are:

- ◆ Creative and critical thinkers
- ◆ Responsible and self-directed
- ◆ Ethical and involved citizens
- ◆ Able to adapt to change
- ◆ Team-oriented
- ◆ Effective communicators

While achieving the provincially defined outcomes.



**Clareholm Schools
CREATE
Success!**

**West Meadow
Elementary School**

Respect Counts

At the Water Fountain...

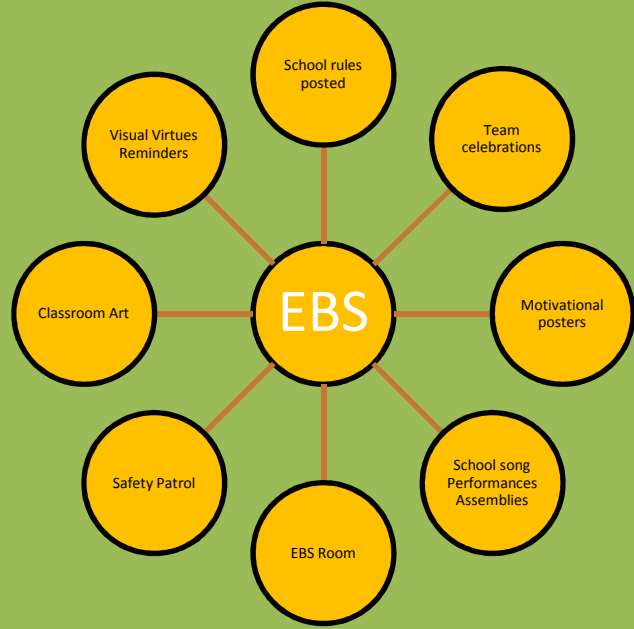
- Take a 10 count drink
- Wait quietly in line
- Keep hands to yourself
- Fill water bottles at classroom sinks
- Keep mouth off fountain
- No food dumped into fountain
- No spitting water



Expectations for students are established and posted around the school in key areas.

Our school's EBS program centers on the slogan 'Respect Counts', with three key areas of concentration in the school:

- Respect for Others
- Respect for Self
- Respect for Property



**West Meadow
Elementary School**

5613 – 8th St. W.
Box 130
Claresholm, AB
T0L 0T0

Ph: (403) 625-4464
Fax: (403) 625-4283

Visit our school website at
www.lrsd.ab.ca/school/westmeadow

A Parents' Guide:

Effective Behavioral Support (EBS)

- Respect Counts:**
- Respect Self
 - Respect Other
 - Respect Property

What is EBS?

Effective Behavior Supports (EBS) program is a positive, proactive program that helps children understand how a responsible member of our school community behaves. EBS actively encourages students to make positive choices about their own behavior by teaching student expectations and celebrating successes. It also provides a consistent program of guided intervention for at-risk students.



EBS is not directly related to classroom behaviors. Research shows that by creating a responsible, cooperative and respectful environment outside of the classroom, there will be minimal disruptions to learning inside the classroom.

How does EBS work?

EBS is a multifaceted program. It is not just about managing the students but it is about teaching and reinforcing appropriate behaviors and celebrating successes. Our goal is to help our children become responsible members of our school community and to build an atmosphere of respect.

Some of the highlights of the EBS program include:

School Expectations: School expectations have been created by students and staff. The expectation posters clearly articulate the expectations in each school area.

Growing With Respect Awards: Awards are handed out to those students who demonstrate positive behaviors.

Captain Respect & the Respectables: Captain Respect & the Respectables are characters used to teach the school expectations to students during morning announcements and school assemblies.

Behavior Report Cards: Behavior reports are completed by staff to provide data on individual student behavior. Behavior is tracked in order to improve the effectiveness of the EBS plan.

School Wide Expectations:

Doors

- use only the north & south doors
- play outside until bell rings
- leave backpacks outside
- boot room is for warming up

Boot room

- use your own boot room
- put your shoes on the shelf
- wipe your feet
- brush off the snow/grass outside
- only move your own shoes
- quiet voices

Fountain

- take a 10 count drink
- wait quietly in line & keep hands to yourself
- keep mouth off fountain
- fill water bottle at a sink
- no spitting water

Hallway & Stairs

- walk to the right
- hands to yourself
- always talk with an inside voice
- respect work on the bulletin boards
- Wear clean indoor shoes
- Use railings properly
- Respect property in lockers & cubbies
- no food dumped in fountain

Bathroom

- Flush
- wash hands with soap
- respect privacy
- use quiet voices
- return quickly to class
- respect facilities
- no food
- tell office if soap/toilet paper runs out

Playground

- Place nice, be fair, help others
- Respect others & their activities
- Include others
- Use garbage cans
- Respect nature
- Use equipment properly
- Come in quickly when bell rings

Respect counts at WMES

