

ABOUT OUR SCHOOL

The Community of Stavely believes that all youth have the potential to become responsible global citizens who will contribute towards making our world a great place to live. Our school acknowledges the importance of the development of the whole child though:

- Strong academic programming
- Character development
- Creative self-expression and the promotion of healthy living.

We know that 21st century learners need to be self-directed, creative problem solvers and critical thinkers.

We want to create a school of 21st century learners.

Mission Statement

Together, with the community, we strive to provide students a safe, positive, and caring environment to support individual life-long learning.



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www.lrsd.ab.ca/school/stavely

2010/11 ANNUAL SCHOOL REPORT

STAVELY Elementary SCHOOL



"Where every child shines"

STAVELY ELEMENTARY SCHOOL CELEBRATIONS

2010/2011 Parent Satisfaction Surveys show they are:

- 100% satisfied with the quality of education their child is receiving
- 97.1% satisfied with the overall climate of their child's school
- 91.4% satisfied with the level of safety provided by the school environment
- 91.4% satisfied with student behavior in their child's school
- 97.1% satisfied with efforts the school makes to provide a caring environment where children have a sense of belonging
- 97.1% satisfied with the help and support provided to their child by teachers and support staff
- 94.37% satisfied with the understanding of their child's learning strengths and weaknesses
- 100% satisfied that their child's school responds effectively to the literacy needs of student
- 100% satisfied that their child's school responds effectively to the math needs of all students
- 94.3% satisfied with the use of technology to help children learn

Achievement Test Results (2010/2011)

Congratulations to students, staff and parents for the effort that was put into the 2010-2011 school year, enabling our students to achieve very successful results. We are pleased to share a summary of our school's results, results that combined with ongoing classroom assessments will help our staff improve classroom learning by identifying areas of strength and weaknesses and providing instructional focus for the year.

Gr. 3 Language Arts	School	Province
Acceptable Standard	100 %	76.8%
Standard of Excellence	57.1%	17.5%
Gr. 3 Mathematics	School	Province
Acceptable Standard	100%	76.8%
Standard of Excellence	42.9%	25.7%
Gr. 6 Language Arts	School	Province
Acceptable Standard	100 %	83.0%
Standard of Excellence	37.5%	18.5%
Gr. 6 Mathematics	School	Province
Acceptable Standard	87.5%	72.8%
Standard of Excellence	0.0%	17.5%
Gr. 6 Science	School	Province
Acceptable Standard	87.5%	75.7%
Standard of Excellence	25.0%	25.2%
Gr. 6 Social Studies	School	Province
Acceptable Standard	75.0%	71.0%
Standard of Excellence	12.5 %	19.0%

2010/2011 Student Satisfaction Surveys show they are:

- 93.1% satisfied with their personal safety at school
- 96.6% satisfied that their school makes them feel cared about as individuals
- 100% satisfied with the amount of knowledge and skills they learned
- 93.1% satisfied with the extra help available at the school to help them learn
- 93.1% satisfied that they can read well enough to be successful in school
- 93.1% satisfied with their understanding of what is being taught in math
- 89.7% satisfied with the general student behavior in the school
- 100% satisfied with the use of technology to help them learn
- 79.1% satisfied with the level of school spirit and morale
- 89.7% satisfied with what they have learned to safely work on the Internet

Our **AISI Goal** is to have students become more engaged in math, more confident problem solvers, critical users of data, have a deeper conceptual understanding, fluent in numeracy, and develop a repertoire of personal problem solving strategies. The measures we will use are PAT results, student engagement in Math tools, teacher's generated classroom assessments and performance assessments, student journals—AAC -On-Line guide to Education-Learn Alberta