

## School Success Planning Overview

*In Livingstone Range School Division, school success planning is an essential process for effective schools. By examining student achievement measures and school success indicators through collaboration with the school community, celebrations are brought to the forefront, as well as goals to continue working towards.*



# Livingstone School

## School Mission

Livingstone School exists for the purpose of providing each student with a safe and positive environment conducive to acquiring knowledge, developing skills, achieving personal potential, becoming responsible citizens, and fostering the desire for life-long learning.

## School Vision

- Remain a K-12 School
- Promote physical, emotional, intellectual and spiritual growth and development of all individuals
  - Promote a safe, caring and secure environment
- Continue to be a family and community orientated school
  - Pursue personal excellence
- Promote an awareness of global issues
  - Promote cultural diversity
  - Promote program diversity
- Continue to celebrate our successes

## Celebrations

*By celebrating successes, we are able to recognize areas of strength and highlight student achievements.*



Students enjoy their school experience; feel safe and supported at school. Parent and community support for the school continues to be strong.



Students continue to demonstrate excellent achievement in academics, arts and athletics.



School-Wide Reading (SWR) program is proving to be very successful.

## Planning for Success

*Determining goals for continued success is critical to continuous improvement in schools.*

**Goal 1** To improve student achievement through a focus on literacy.

**Goal 2** To improve student engagement through enhanced programming.

**Goal 3** To improve student achievement through effective assessment.

**2009-2012 (2009 Update)**

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## Planning for School Success

# School Self-Assessment

*School self assessment involves the examination of data to enhance school performance and student learning. Essentially it is the staff of the school reviewing itself, its successes and its areas of needs through data-informed analysis and discussion.*

### Strategies Utilized

Staff, Student and Parent involvement in:

SWOT analysis (Strengths, Weaknesses, Opportunities, Threats)

Data analysis (DIP, PAT, AR, AP, LRSD survey...)

Brainstorming sessions

<p><b>Identified Need</b></p> <p><i>What is our data telling us?</i></p>	<p>Student reading and comprehension</p>	<p><b>Supporting Data</b></p> <p>Provincial Achievement Results Provincial Diploma Results School Satisfaction Surveys Library Circulation Data Accelerated Reader Scores</p>
<p><b>Identified Need</b></p> <p><i>What is our data telling us?</i></p>	<p>Access to a wider variety of quality programming</p>	<p><b>Supporting Data</b></p> <p>LRSD Satisfaction Surveys Accountability Survey Results SWOT analysis</p>
<p><b>Identified Need</b></p> <p><i>What is our data telling us?</i></p>	<p>Comprehension school assessment plan</p>	<p><b>Supporting Data</b></p> <p>Provincial Achievement Results Provincial Diploma Results LRSD Satisfaction Surveys Accountability Survey Results</p>
<p><b>Identified Need</b></p> <p><i>What is our data telling us?</i></p>		<p><b>Supporting Data</b></p>
<p><b>Identified Need</b></p> <p><i>What is our data telling us?</i></p>		<p><b>Supporting Data</b></p>

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# Planning for School Success

## Systematic Review by Stakeholders

*Schools are not solitary institutions. Using a combination of methods and examination processes, schools need to involve a variety of stakeholders (students, parents, community) in reviewing its data, celebrating current successes and identifying needs that emerge through data-informed discussion.*

### Strategies Utilized

- Student groups participated in SWOT activity and data analysis
- Parent group participated in SWOT activity and data analysis
- Staff participated in SWOT activity and data analysis
- Staff participated in brainstorming and planning sessions

<b>Identified Need</b>	Reading comprehension and vocabulary	<b>Supporting Data</b> Provincial Achievement Results Provincial Diploma Results Standardized Reading Assessment Results Course Completion Survey Results
<b>Identified Need</b>	Wider variety of programming	<b>Supporting Data</b> LRSD Satisfaction Surveys Accountability Survey Results Course Completion Survey Results
<b>Identified Need</b>	School wide assessment plan	<b>Supporting Data</b> Provincial Achievement Results Provincial Diploma Results LRSD Satisfaction Surveys Accountability Survey Results
<b>Identified Need</b>		<b>Supporting Data</b>
<b>Identified Need</b>		<b>Supporting Data</b>

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## Planning for School Success

# Celebrating School Success

*Acknowledging school success, through data-informed discussion and examination, not only validates the work being done within the school but provides the motivation to strive for continued success for students. Celebration is integral to growth and perseverance.*

<p><b>Key Celebration</b> <i>Identified by:</i></p>	<p>Students enjoy their school experience; feel safe and supported at school. Parent and community support for the school continues to be strong.</p>	<p><b>Supporting Data</b> Accountability Pillar data LRSD Survey data Anecdotal student comments Strength of relationships International Program participation</p>
<p><b>Key Celebration</b> <i>Identified by:</i></p>	<p>Students continue to demonstrate excellent achievement in academics, arts and athletics.</p>	<p><b>Supporting Data</b> Diploma results Provincial Achievement test results Accelerated Reading scores Teacher's assessments IPP reviews</p>
<p><b>Key Celebration</b> <i>Identified by:</i></p>	<p>School-Wide Reading (SWR) program is proving to be very successful.</p>	<p><b>Supporting Data</b> Increase in student reading levels Increase in Library circulation Increase in student reading enjoyment</p>
<p><b>Key Celebration</b> <i>Identified by:</i></p>	<p>Strong programming exists in a wide variety of areas.</p>	<p><b>Supporting Data</b> Enrolment in Art, French, CTS Enrolment in Health Care Aide program Enrolment in Green Certificate, Work Experience</p>
<p><b>Key Celebration</b> <i>Identified by:</i></p>		<p><b>Supporting Data</b></p>

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