



Canyon School

Planning for School Success - Goal 2 Overview

By June 2012 students at Canyon School will demonstrate an increase in positive character behaviours, peer relationships and school citizenship.

Provincial Correlation

Jurisdictional Correlation

Rationale for Goal

Why are we focusing on this goal in our school?

Staff, student and parent feedback indicate ongoing concerns with student behaviour which impacts well-being & achievement of self & others.

Key Strategies

How will we accomplish our goal?

Implement the Circle of Courage as a philosophical approach, diagnostic and intervention tool for supporting positive behaviour and citizenship.

Develop a pyramid of interventions in dealing with behaviour concerns

Educate and communicate with the school community regarding philosophy, structures and processes to support positive behaviour.

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Quantitative Measures

Key Measure	Target Group	Baseline	Target	2009 2010	2010 2011	2011 2012
EBS individual behaviour tracking	At risk	842 0	5%	34% 0 555 0 Possible	84% 0 129 0	0 0 Number 0 Possible
	At risk	TBD 0	5%	0.34 0 Number 0 Possible	0.84 0 Number 0 Possible	0 0 Number 0 Possible
Positive citizenship tracking	All students	100 0	25%	0 0 100 0 Possible	0 0 Number 0 Possible	0 0 Number 0 Possible

Qualitative Measures

Current Situation	Desired Change	Success Indicator(s)
There is a sense of frustration amongst stakeholders regarding management and timely communication of behavioural concerns.	There is a sense of well-being in how behaviours are addressed in the school.	There is positive, hopeful and constructive dialogue regarding student behaviour.

Reflection on Results

The Behavior plan data allowed us to track behavior incidents throughout the school. Location and grade of incidents were measured which allowed us to focus on the student's behavior needs. Severity of incidents was also tracked to identify trends. Level one incidents are no longer tracked to allow teachers time to efficiently deal with minor issues and build relationships with the student and family. Since 2003/2004, the overall behavior incidents recorded has decrease by half. With modifications to the Behavior plan and implementation of new character development programs we hope to maintain or decrease the current level of behavior incidents by 5%

2009-2012 (2009 Update)

LRSD Planning for School Success

Livingstone Range School Division



Goal 1 Overview (AIS)

