



A.B. Daley Community School

# Planning for School Success - Goal 1 Overview (AIS)

By June 2012, 80% of the targeted students will increase their ability to comprehend written text by at least one grade level each year.

**Provincial Correlation**

Excellence in Learner Outcomes  
High Quality Learning Opportunities for all

**Jurisdictional Correlation**

## Rationale for Goal

Why are we focusing on this goal in our school?

10% of our students appear to have the ability to read but are not showing much interest to read. As a result these students are achieving slightly below average performance in reading comprehension.

## Key Strategies

How will we accomplish our goal?

Grade level teams research and implement strategies to improve comprehension.

Identify key specific Alberta Education learning outcomes related to the Language Arts Curriculum that will have a higher instructional priority for students at risk.

Explore and identify technology strategies to improve comprehension.

Explore and identify oral comprehension strategies.

## Quantitative Measures

Key Measure	Target Group	Baseline	Target	2009 2010	2010 2011	2011 2012
Student Literacy Profile	At Risk	25 students 2008-2009	0.8	0.24 <i>6 Number 25 Possible</i>	0.76 <i>19 Number 25 Possible</i>	0.8 <i>20 Number 25 Possible</i>
Student Growth Rubric	At Risk	25 students 2008-2009	0.8	0.24 <i>6 Number 25 Possible</i>	0.76 <i>19 Number 25 Possible</i>	0.8 <i>20 Number 25 Possible</i>
0	0	0 0	0	0 <i>0 Number 0 Possible</i>	0 <i>0 Number 0 Possible</i>	0 <i>0 Number 0 Possible</i>

## Reflection on Results

Review of the data shows that our students continue to achieve above Provincial average in all areas. Our GRADE data revealed that 76% of our students have increased their ability to comprehend written text by at least one grade level this year and some have increased by more than one year. An Elementary Reading Survey and report card marks assigned by teachers for Independent Reading showed increased engagement in reading.

In the 2011-2012 year staff will be collaborating on common assessments to be used in the implementation of outcome based assessment and sharing of strategies and best practices in reading comprehension. We will also be piloting a new Learner profile for Alberta Education. Every endeavor will be made to increase the amount of time the student spends reading at school.

## Qualitative Measures

Current Situation	Desired Change	Success Indicator(s)
At risk student portfolios show little interest for reading.	At risk student portfolios will show student engagement in reading.	At risk student Literacy Portfolios will be used to document the students' passion for reading.

2009-2012 (2011 Update)

Livingstone Range School Division





# Planning for School Success - Goal 2 Overview

By June 2012, 90% of the students with at-risk factors will have their needs addressed through timely and effective programs and supports as measured by the student's reading profile and/or IPP.

**Provincial Correlation**

Highly Responsive and Responsible Schools  
High Quality Learning Opportunities for all

**Jurisdictional Correlation**

**Rationale for Goal**

*Why are we focusing on this goal in our school?*

This goal is an area deemed important by Alberta Education and we have an increase in our English as a 2nd Language student body.

**Key Strategies**

*How will we accomplish our goal?*

Learning support teacher leading the learning support team will address concerns through an appropriate avenue.

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**Quantitative Measures**

Key Measure	Target Group	Baseline	Target	2009 2010	2010 2011	2011 2012
Students on an IEPT	At Risk	0.15 <small>Previous 3-yr</small>	0.05	0.14 <small>0 Number 0 Possible</small>	0.14 <small>0 Number 0 Possible</small>	0.22 <small>50 Number 223 Possible</small>
0	0	0 0	0	0 <small>0 Number 0 Possible</small>	0 <small>0 Number 0 Possible</small>	0 <small>0 Number 0 Possible</small>
0	0	0 0	0	0 <small>0 Number 0 Possible</small>	0 <small>0 Number 0 Possible</small>	0 <small>0 Number 0 Possible</small>

**Reflection on Results**

**Qualitative Measures**

Current Situation	Desired Change	Success Indicator(s)
0	0	0

2009-2012 (2011 Update)

Livingstone Range School Division





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# Planning for School Success - Goal 3 Overview

By June 2012, 95% of all students will help foster a safe and caring school environment, culture of understanding, and a respect for differences and diversity as measured by student, staff, and parent surveys.

**Provincial Correlation**

High Quality Learning Opportunities for all  
Highly Responsive and Responsible Schools

**Jurisdictional Correlation**

## Rationale for Goal

Why are we focusing on this goal in our school?

For continued academic success, this goal must remain a high priority of the school.

## Key Strategies

How will we accomplish our goal?

An active and responsive Effective Behaviour Support program will be in place.

Students will participate in empathy based programs.

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## Quantitative Measures

Key Measure	Target Group	Baseline	Target	2009 2010	2010 2011	2011 2012
LRSD Survey	All Students	0.966 0	1	0.93 <small>116 Number 117 Possible</small>	0.931 <small>108 Number 114 Possible</small>	0.877 <small>100 Number 114 Possible</small>
LRSD Survey	Parents	0 0	1	0 <small>0 Number 0 Possible</small>	0.983 <small>59 Number 60 Possible</small>	0.98 <small>99 Number 101 Possible</small>
LRSD Survey	Teachers	0 0	1	0 <small>0 Number 0 Possible</small>	1 <small>23 Number 23 Possible</small>	1 <small>18 Number 18 Possible</small>

## Reflection on Results

## Qualitative Measures

Current Situation	Desired Change	Success Indicator(s)
0	0	0

2009-2012 (2011 Update)

Livingstone Range School Division





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# Planning for School Success - Goal 4 Overview

By 2012, stakeholders will see a school that is highly responsive, responsible which works collaboratively and communicates effectively as measured by LRSD/school surveys.

Provincial Correlation

Jurisdictional Correlation

Ensure Parental Involvement in School Decision Making

## Rationale for Goal

Why are we focusing on this goal in our school?

We have an ongoing challenge to get parents to attend school council meetings.

## Key Strategies

How will we accomplish our goal?

Enable parents and the public to access timely, accurate, relevant and meaningful information about the improvement and achievement of students.

Parents, community and staff work as a team to plan and carry out positive learning experiences for our students.

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## Quantitative Measures

Key Measure	Target Group	Baseline	Target	2009 2010	2010 2011	2011 2012
Attendance at School Council Meeting	Parents	10	20	3 <i>0 Number</i> <i>0 Possible</i>	3 <i>0 Number</i> <i>0 Possible</i>	3 <i>0 Number</i> <i>0 Possible</i>
0	0	0	0	0 <i>0 Number</i> <i>0 Possible</i>	0 <i>0 Number</i> <i>0 Possible</i>	0 <i>0 Number</i> <i>0 Possible</i>
0	0	0	0	0 <i>0 Number</i> <i>0 Possible</i>	0 <i>0 Number</i> <i>0 Possible</i>	0 <i>0 Number</i> <i>0 Possible</i>

## Reflection on Results

## Qualitative Measures

Current Situation	Desired Change	Success Indicator(s)
0	0	0

2009-2012 (2011 Update)

Livingstone Range School Division

