

ASSURANCE FRAMEWORK

Background

The Board of Trustees is responsible to ensure that the vision, mission, core values and guiding principles are the basis of all planning and reporting throughout the division.

Purpose

The primary purpose of accountability in education is to support the broad goals of education and the diverse learning needs of children and youth. Accountability in education enhances the capacity of education partners to fulfill their respective roles and responsibilities and leads to sustained improvement of the system. The Livingstone Range School Division's Assurance Framework is operationalized in the three year planning and reporting cycle.

Principles of Accountability

- Education partners have a shared understanding of and commitment to fairness, openness, respect for diversity and stewardship.
- Information and data are gathered and reported in a variety of ways from all relevant sources.
- Sound educational research and practice guide the design and implementation of the framework.
- Each and every education partner is responsible for those areas of the system within its authority and expertise, as outlined in the School Act.
- The Assurance Framework in Livingstone Range School Division is evaluated on an ongoing basis.

Before December of each year the Board shall:

- Review jurisdictional data;
- Review and approve the Annual Education Results Report including the audited Financial Statement;
- Review and reaffirm Board priorities in consideration of the AERR;
- Review and approve the jurisdiction's Three Year Plan with accompanying budget;
- Report the Annual Education Results Report, Three Year Plan, annual budget and audited financial statement to all stakeholders;
- Every third year, the Board will complete a systematic review by stakeholders to establish the Board's strategic priorities to begin the jurisdiction's three year planning cycle.

Legal Reference
School Act, Section 78
September 14, 2010
Revised: January 11, 2011; September, 2011