



*Livingstone Range*  
SCHOOL DIVISION NO. 68

# ***Enhancing Student, Parent, and Community Participation***

## ***Plan (2010-2012)***

## ***Results for 2011***

Approved by the Board September 2010

# Ensure Student, Parent and Community Participation and Involvement

## Goal One: Better relationships with elected officials

Desired Outcomes	Indicators of Success	Strategies	Results
1. <i>New funding arrangement in place between Federal Government, First Nation Bands and Livingstone Range</i>	New Tuition Agreement in place with both Kainai and Piikani Boards of Education	<p>Meet with MP and MLA to discuss the Memorandum of Understanding for First Nations Education in Alberta.</p> <p>Meet with Kainai and Piikani Boards using the Memorandum of Understanding as a Framework</p>	<p>September 10. Evan Berger and Ted Menzies. FNMI education on the agenda</p> <p>October 8. Trustees met with Evan Berger</p> <p>September 14. Draft jurisdictional Communications Plan passed and included the formation of an FNMI intergenerational committee</p> <p>January 28, 2012. Trustees and Central Office management staff met with Evan Berger, MLA and Ted Menzies, MP to brief them on LRSD concerns and issues, including the PBE/LRSD working committee's terms of reference</p>
2. <i>FMNI representation at the Governance Level</i>	Policy in place that allows for First Nation participation in Board Decision Making regarding aboriginal issues	<p>Meet with Kainai and Piikani Boards using the Memorandum of Understanding as a Framework to establish an LRSD First Nations Education Circle that will serve as a mechanism for :</p> <ul style="list-style-type: none"> <li>• ongoing partnerships</li> <li>• advise and review on FMNI action plans and annual reports</li> <li>• advising on programs and resources</li> </ul> <p>Meet with MLA about First Nations participation at the governance level</p>	<p>September 30. Peigan Board of Education and LRSD trustees and Superintendent met as a planning committee that has as its purpose to address First Nation student learning needs</p> <p>January 20. Peigan Board of Education and LRSD FNMI working committee met to review their terms of reference and identify their work for the remainder of the year</p> <p>February 2. Maurice Manyfingers, Associate Superintendent, Kainai Board of Education met with LRSD senior management to review financial</p>

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		Explore other jurisdictional governance models	<p>arrangements and FNMI achievement data</p> <p>February 11. Piikani, Inac, LRSD meeting re: Education Services Agreement</p> <p>March 11. PBE/LRSD Working Committee met</p> <p>May 2. PBE/LRSD Working Committee met to finalize and celebrate the new Education Services Agreement</p>
3. <i>Claresholm modernization moves forward</i>	WCCHS Funding Approved	Meet with MLA on a regular basis to provide updates and review progress	<p>September 10. All trustees attended the official opening of West Meadow School.</p> <p>June 9. Trustees met with Evan Berger to share celebrations and to thank him for his role in keeping WCCHS at the forefront for funding.</p>
4. Explore interest with elected officials in Fort Macleod to identify options for facility partnerships	Meetings held with Fort Macleod officials	Meet with Fort Macleod Town Council to Blue Sky possibilities	Central Office staff spoke to Town officials in Fort Macleod on two occasions about arranging a meeting to discuss working together on the Fort Macleod facility plan. It was suggested that the Town send a letter to LRSD. No letter was sent. No meeting was held.
5. <i>A clear understanding for measuring student learning and growth</i>	A policy that identifies measurements for measuring student growth	Work with the Local and Provincial Alberta Teachers Association (ATA) to establish measures for accountability in student learning and growth	<p>September 14. Accountability Framework policy 2, approved by the Board.</p> <p>October 14. ATA Executive and LRSD working group established</p> <p>November 1. Minister Hancock, J. C. Couture from</p>

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			<p>the ATA and S. Harris from LRSD participated in a panel to provide understanding on accountability and measuring student success</p> <p>All high schools began using an outcomes based grading and reporting system (Pinnacle). Canyon piloted the tool for elementary schools in 2010-2011.</p>
<p>6. <i>A Collaborative Three Year Planning Framework that involves students, parents and the communities</i></p>	<p>A policy that identifies a planning framework.</p>	<p>Work with the:</p> <ul style="list-style-type: none"> <li>• Local and Provincial ATA</li> <li>• Parent Councils</li> <li>• Students Councils</li> <li>• Schools</li> </ul> <p>To establish a Three Year Planning Framework</p>	<p>Communications plan in place to provide an action plan that includes parental, student, staff and stakeholder engagement</p> <p>Admin Procedure, 104, <i>Consensus Decision Making</i>, developed for implementation in 2011-2012. The procedure outlines structures and processes for collaborative decision making and it provides terms of reference for all councils.</p>

## Goal Two: Improved involvement of students, parents and community in providing input about education in the jurisdiction

Desired Outcomes	Indicators of Success	Strategies	Results
<p>1. School Councils will be the mechanism for hearing parent voice.</p>	<p>Student Council, School Council and Regional School Councils established and engaged in providing input about education in the jurisdiction</p> <p>Attendance at School Council Meetings</p>	<p>Effective use of Regional School Council meetings</p> <p>Provide PD opportunities related to public engagement</p>	<p>Regional School Council meetings held in October April (February meeting cancelled due to weather)</p> <p>Trustees attended monthly School Council meetings in their wards and Regional School Council meetings. Superintendent attended School Council meetings on invitation.</p> <p>Four trustees participated in the ASBA VC session on public engagement.</p>
<p>2. Each school will</p>	<p>Students members of</p>	<p>Consult with students about the</p>	<p>Every middle and secondary school has a student</p>

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have a mechanism for hearing student voice.	School Council Some form of student governance in each school Student involvement in the school planning and reporting process	formation of a Regional Student Council  Develop Terms of Reference for Regional Student Council  Share student input with administrators and trustees	leadership group or student council.  CO staff met with high school student councils to gather input on the value in forming a regional student council. Student input was themed and will be shared with all Student Councils in early 2011. June 2011. Students provided input on the draft Terms of Reference.  A trustee spoke to a Grade 6 class at the teacher's invitation, about governance, local government, the role of the trustee and the role of the School Board.  August 2011. Students participated in the Jamie Vollmer session, "Schools cannot do it alone"
3. Formalize parent and student involvement in: <ul style="list-style-type: none"> <li>• three year plans</li> <li>• school budgets</li> <li>• annual results</li> <li>• school fees</li> <li>• course offerings</li> <li>• school year calendar</li> </ul>	Parent attendance at school council meetings  Revisions of pertinent Admin Procedures and Board policies	Use a variety of strategies to solicit feedback on issues e.g. focus group surveys, Town Hall meetings  Explore opportunities to work with other agencies.  Participate in Parent Conference at West Meadow School  Participation in Rural Congress PD which is focused on Public Engagement  Trustee Support School Council participation in the Alberta School Councils Conference in April 2011	November 2011. Administrators forwarded minutes of School Council meetings to Central Office then began posting them regularly to schools' websites.  Board policies 2, 3, 6 and 7 updated. Admin Procedures 104, 105 and 110 'School Councils' updated for the 2011-2012 school year.  Board Chair, three trustees and Superintendent attended the Parent Conference on parent engagement and internet safety.  Parents from 3 School Councils and 3 trustees participated in the ASC conference.  Four trustees attended the Rural Congress and attended sessions on Effective School Councils and FNMI achievement.
4. <i>First Nation Parent and Student</i>	First Nation Advisory Group is in place	First Nation Parent and Student Data Walks and focus Groups	September 2010. FNMI data walks were held in schools in Fort Macleod and Pincher Creek. FNMI

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<p><i>involvement in Three Year Planning and Reporting Process</i></p>	<p>FNMI working committees in place and addressing common concerns and interests</p>	<p>Establish a First Nations Advisory Group</p> <p>Attend PD session related to FNMI education</p> <p>Partner with PBE and KBE to address areas of common interest and concern</p> <p>Partner with PBE and Holy Spirit to deliver the <i>Building Bridges</i> parent workshop in Brocket</p>	<p>parents, students and community members were involved in focus group discussions to provide direction in meeting FNMI student learning needs.</p> <p>FNMI working committee with PBE/LRSD trustees and Central Office staff formed. Terms of Reference developed and work plan for the year established. KBE/LRSD working committee supported in principle and to be in place in 2011-2012. Models of FNMI advisory councils from other jurisdictions reviewed.</p> <p>Trustees and Central Office staff participated in the Building Bridges workshop</p> <p>Board chair attended a workshop entitled, <i>Strategies for creating a sense of belonging for FNMI learners</i></p>
<p>5. <i>A communication plan will be in place to provide timely and accurate information to all stakeholders</i></p>	<p>Communication plan is in place</p>	<p>External relations committee formed (renamed the Community Engagement Committee)</p> <p>Community Engagement workshop scheduled</p> <p>ATA/LRSD trustee working committee in place</p>	<p>External relations/community engagement committee formed – consists of 3 trustees and Superintendent. Committee met in January, February and April.</p> <p>Committee planned and delivered a one day session on community engagement with Jamie Vollmer. Invited 10 representatives from each school community. Each community formed a community working group to initiate the ‘Great Conversation’. Students, parents, staff and community representatives participated in the session.</p> <p>The committee met three times during the year. A terms of reference was created and common concerns were discussed. All trustees attended the ATA Christmas dinner</p>