



Improve FMNI Success and Achievement

Measures	Baseline	Target
Overall percentage of self-identified FNMI students who achieved the acceptable standard on provincial achievement tests	46.4% June 2009	
Overall percentage of self-identified FNMI students who achieved the acceptable standard on diploma examinations	73.7% Sept 2009	
% of students who have a sense of belonging in their school	TBD	
Overall percentage of FMNI students who remained in LRSD	68%	
Average attendance rate: % of students maintaining 90% or greater	65% Sept 2009	
Parental Participation in 3 way conferences	39%	
% of schools offering culturally relevant courses	20% Sept 2009	
Ratio of Native Staff to students	1: 44 Sept 2009	

Month	Actions	Indicators of Success																
Sept.	<ol style="list-style-type: none"> Hired a new STAY Coordinator and STAY Transition Worker NLW and STAY completed 2 hour Blackfoot Orientation Session for new LRSD teachers. Held an interagency STAY Advisory meeting on September 23, 2009 to begin to work together to meet First Nation students and their family needs. In attendance were: <ul style="list-style-type: none"> F.C.S.S Alberta Health Services Poverty Coalition University of Lethbridge Kainai Band Council Crime Prevention Committee Parents as Teachers Kids First Piikani Native Elders The group has agreed to meet three times per year to continue this collaborative work. Met with FMNI School Principals on September 29, 2009 to discuss Circle of Courage Training. Pincher Creek Schools are pursuing it for the 2009-2010 school year. True Apostles (Native Rap Group) performed at F.P.Walsh School the first week in September 	<table border="1"> <thead> <tr> <th colspan="2">Attendance</th> </tr> <tr> <th>School</th> <th>Rate</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>81%</td> </tr> <tr> <td>B</td> <td>74%</td> </tr> <tr> <td>C</td> <td>32%</td> </tr> <tr> <td>D</td> <td>67%</td> </tr> <tr> <td>E</td> <td>68%</td> </tr> <tr> <td>LRSD</td> <td>65%</td> </tr> </tbody> </table>	Attendance		School	Rate	A	81%	B	74%	C	32%	D	67%	E	68%	LRSD	65%
Attendance																		
School	Rate																	
A	81%																	
B	74%																	
C	32%																	
D	67%																	
E	68%																	
LRSD	65%																	

Month	Actions	Indicators of Success																																
Oct.	<ol style="list-style-type: none"> 1. Superintendents meet with Kainai Board of Education on October 29, 2009 to discuss establishing partnership to support aboriginal student learning. (see attachment) 2. Student and Parent Math Surveys have been developed using the Circle of Courage Framework (see attachment) 3. Blackfoot History Presentation: Support Staff Professional Development Day Oct. 9, 2009 4. MHHS and F.P. Walshe Data Collection (see attachments) 	<table border="1"> <thead> <tr> <th colspan="2">Attendance</th> </tr> <tr> <th>School</th> <th>Rate</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>56.5%</td> </tr> <tr> <td>B</td> <td>45%</td> </tr> <tr> <td>C</td> <td>17%</td> </tr> <tr> <td>D</td> <td>39%</td> </tr> <tr> <td>E</td> <td>25%</td> </tr> <tr> <td>LRSD</td> <td>36.5%</td> </tr> </tbody> </table>	Attendance		School	Rate	A	56.5%	B	45%	C	17%	D	39%	E	25%	LRSD	36.5%																
Attendance																																		
School	Rate																																	
A	56.5%																																	
B	45%																																	
C	17%																																	
D	39%																																	
E	25%																																	
LRSD	36.5%																																	
Nov.	<ol style="list-style-type: none"> 1. Senior Management attended Stats Canada Forum on Aboriginal Strategies on November 3, 4 and 5, 2009. 2. FMNI Advisory Committee Mtg for SAPDC on November 9, 2009 regarding FMNI PD needs – PD plan for the South 3. Response Ability Pathways Training 9 (Circle of Courage) November 13 and 14 @MHHS – 38 attendees 4. Nov.26 Community Agencies met with STAY staff to discuss needs and collaboratively work together to offer programs 5. F.P.Walshe Grade 8 team met on Nov. 17 with School Improvement Facilitator to begin implementation of Pyramid of Intervention 6. In collaboration with “Kids First”, W.A.Day school made Dance Shawls for girls and ribbon shirts for boys in preparation for the Spring Pow Wow (see attachment) 7. Teen Kitchen: STAY and “Kids First” started this program. 8 youth are participating. Cooking a meal together. Meet regularly on Fridays. Provides cooking skills and mentorship. 8. STAY had a float in the Santa Clause parade in Fort Macleod (Nov. 28) 	<table border="1"> <thead> <tr> <th colspan="2">Parent Participation Rates @ Parent, Teacher, Student Interviews</th> </tr> <tr> <th>School</th> <th>Rate</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>75%</td> </tr> <tr> <td>B</td> <td>44%</td> </tr> <tr> <td>C</td> <td>18%</td> </tr> <tr> <td>D</td> <td>n/a</td> </tr> <tr> <td>E</td> <td>20%</td> </tr> <tr> <td>LRSD</td> <td>39.3%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="2">Attendance</th> </tr> <tr> <th>School</th> <th>Rate</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>70.%</td> </tr> <tr> <td>B</td> <td>59.%</td> </tr> <tr> <td>C</td> <td>29%</td> </tr> <tr> <td>D</td> <td>57%</td> </tr> <tr> <td>E</td> <td>42%</td> </tr> <tr> <td>LRSD</td> <td>51%</td> </tr> </tbody> </table>	Parent Participation Rates @ Parent, Teacher, Student Interviews		School	Rate	A	75%	B	44%	C	18%	D	n/a	E	20%	LRSD	39.3%	Attendance		School	Rate	A	70.%	B	59.%	C	29%	D	57%	E	42%	LRSD	51%
Parent Participation Rates @ Parent, Teacher, Student Interviews																																		
School	Rate																																	
A	75%																																	
B	44%																																	
C	18%																																	
D	n/a																																	
E	20%																																	
LRSD	39.3%																																	
Attendance																																		
School	Rate																																	
A	70.%																																	
B	59.%																																	
C	29%																																	
D	57%																																	
E	42%																																	
LRSD	51%																																	
Dec.	<ol style="list-style-type: none"> 1. Retention Rates: Percent of FMNI students who remained in LRSD schools for the 2009-2010 school year. 2. FMNI Advisory Committee Mtg for SAPDC on December 14, 2009 regarding FMNI PD needs – Representatives from Kainai and Alberta Education were present. 3. FMNI girls group started at F.P.Walshe 	<table border="1"> <thead> <tr> <th colspan="2">Retention Rates 2009-10</th> </tr> <tr> <th>School</th> <th>Rate</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>70%</td> </tr> <tr> <td>B</td> <td>55%</td> </tr> <tr> <td>C</td> <td>51%</td> </tr> <tr> <td>D</td> <td>88%</td> </tr> <tr> <td>E</td> <td>76%</td> </tr> <tr> <td>LRSD</td> <td>68.1%</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th colspan="2">Attendance</th> </tr> <tr> <th>School</th> <th>Rate</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>33%</td> </tr> <tr> <td>B</td> <td>26%</td> </tr> <tr> <td>C</td> <td>7%</td> </tr> <tr> <td>D</td> <td>40%</td> </tr> <tr> <td>E</td> <td>40%</td> </tr> <tr> <td>LRSD</td> <td>29.4%</td> </tr> </tbody> </table>	Retention Rates 2009-10		School	Rate	A	70%	B	55%	C	51%	D	88%	E	76%	LRSD	68.1%	Attendance		School	Rate	A	33%	B	26%	C	7%	D	40%	E	40%	LRSD	29.4%
Retention Rates 2009-10																																		
School	Rate																																	
A	70%																																	
B	55%																																	
C	51%																																	
D	88%																																	
E	76%																																	
LRSD	68.1%																																	
Attendance																																		
School	Rate																																	
A	33%																																	
B	26%																																	
C	7%																																	
D	40%																																	
E	40%																																	
LRSD	29.4%																																	
Jan.	<ol style="list-style-type: none"> 1. January 11, 2010 MHHS and F.P.Walshe (8 staff attended) met with Westwinds School Division staff to observe and discuss promising practices in FMNI education in this jurisdiction. 2. January 15, 2010 - Kainai Board of Education (KBE) leadership team and LRSD leadership team met to discuss common issues and concerns and possible plans for action. (see attachment) 3. January 25, 2010 – STAY/NLW Meeting – reviewed data walk process and 	<table border="1"> <thead> <tr> <th colspan="2">Attendance</th> </tr> <tr> <th>School</th> <th>Rate</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>60%</td> </tr> <tr> <td>B</td> <td>59.6%</td> </tr> <tr> <td>C</td> <td>19%</td> </tr> <tr> <td>D</td> <td>62%</td> </tr> <tr> <td>E</td> <td>54.8%</td> </tr> <tr> <td>LRSD</td> <td>51%</td> </tr> </tbody> </table>	Attendance		School	Rate	A	60%	B	59.6%	C	19%	D	62%	E	54.8%	LRSD	51%																
Attendance																																		
School	Rate																																	
A	60%																																	
B	59.6%																																	
C	19%																																	
D	62%																																	
E	54.8%																																	
LRSD	51%																																	

Month	Actions	Indicators of Success																
	<p>discussed progress in schools</p> <ol style="list-style-type: none"> 4. 38 staff attended the 3rd day of RAP training (Circle of Courage) 5. January 28 and 29, Robert Rodgers (F.P.Walshe), Rose Potts (Piikani Elder), Melody Bastien (STAY Coordinator) and Stephen Harris attended the Alberta Education First Nations, Metis and Inuit Collaborative Frameworks Workshop in Edmonton. The purpose of the workshop was to provide support to school jurisdictions in the development of collaborative frameworks with the local First Nations. <ul style="list-style-type: none"> • Met with the Piikani Board and Director and saw the need for further meetings ASAP • Learned a great deal about effective practices from other jurisdictions 6. “Fun Friends” at WAD – January ; resiliency –based program for all students (10-12 sessions in total); STAY and NLW 7. Drum and dance groups continuing at GRD (include WAD students) 8. Drum and dance program started at FPW – one session of 6 students to this point. 9. Blackfoot club started at GRD – 2 sessions completed – 10 students 10. WAD and GRD reviewed their Accelerated Reader FNMI data in January – NLW’s; noted themes: boys are improving more than the girls in GRD; all but 5 FNMI students showed improved; 11. Students in WAD that do not have support with home reading program – NLW worker is meeting with them regularly to read 12. WAD – continuing to make shawls for drum and dance groups 13. MHHS NLW networking with Piikani re: transition plan for students attending post-secondary; reviewing data on FNMI student success rates to then adjust plans; working Piikani re: appropriate placements for students (Brocket or PC) 14. STAY coordinator – met with LS team in WAD re: programming effectively for FNMI students 																	
Feb.	<ol style="list-style-type: none"> 1. First Nations Cultural Studies started second semester at F.P.Walshe School (see attachment) 2. February 10, 2010 Board Chair and Senior Managers met with the Piikani School Board and Director. Agenda and Minutes of meeting attached 3. February 24, 2010 – FMNI Data Walk and Focus Group with Community Agency Groups both on and off reserve 34 people attended. (Piikani Family Enhancement, Mental Health, Early Childhood Development Program, Kids First, FCSS) F.P.Walshe Drum and Dance group performed. 4. February 26, 2010 met with Kainai Board and Senior Managers. Agenda and record of decision attached. 	<table border="1"> <thead> <tr> <th colspan="2">Attendance</th> </tr> <tr> <th>School</th> <th>Rate</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>67%</td> </tr> <tr> <td>B</td> <td>74%</td> </tr> <tr> <td>C</td> <td>19%</td> </tr> <tr> <td>D</td> <td>61%</td> </tr> <tr> <td>E</td> <td>37%</td> </tr> <tr> <td>LRSD</td> <td>52%</td> </tr> </tbody> </table>	Attendance		School	Rate	A	67%	B	74%	C	19%	D	61%	E	37%	LRSD	52%
Attendance																		
School	Rate																	
A	67%																	
B	74%																	
C	19%																	
D	61%																	
E	37%																	
LRSD	52%																	
Mar.	<ol style="list-style-type: none"> 1. March 4, 2010 - Coping with Toddler Behavior Program for Parents started and will run for six weeks. This is a STAY and Parents as Teacher sponsored event. 2. March 8, 2010 – Parent/Student FMNI Data Walk and focus group held in Pincher Creek. Invite letter attached. 38 parents attended. 3. March 3-5, 2010 Trustee, Superintendent, Assistant to the Superintendent attended Reforming First Nations Education in Canada Symposium. 4. Canyon and MHHS FN data walk and focus group held on March 12, 2010. All staff attended 5. Fort Macleod Parent/Student FN data walk and focus group held on March 15, 2010. 47 parents and 22 students attended. 6. March 18, 2010 met with Piikani Board of Education to review Tuition Agreement. (see attachment) 7. March 23, 2010 – ATA Executive and Board of Trustees Dinner. 	<table border="1"> <thead> <tr> <th colspan="2">Attendance</th> </tr> <tr> <th>School</th> <th>Rate</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>53%</td> </tr> <tr> <td>B</td> <td>64%</td> </tr> <tr> <td>C</td> <td>22%</td> </tr> <tr> <td>D</td> <td>45%</td> </tr> <tr> <td>E</td> <td>37%</td> </tr> <tr> <td>LRSD</td> <td>44%</td> </tr> </tbody> </table>	Attendance		School	Rate	A	53%	B	64%	C	22%	D	45%	E	37%	LRSD	44%
Attendance																		
School	Rate																	
A	53%																	
B	64%																	
C	22%																	
D	45%																	
E	37%																	
LRSD	44%																	

Month	Actions	Indicators of Success																
	<ol style="list-style-type: none"> 8. March 23, 2010 – Circle of Courage Training in Fort MacLeod: W.A.Day, F.P.Walshe, Board of Trustees and Central Office Staff attended. LRSD sponsored the lunch. 250 people in attendance. 9. March 26, 2010 our First Nation staff was recognized by Kainai Board of Education at a luncheon in Lethbridge. 10. March 31, 2010 – Session on Memorandum of Understanding between the Federal, Provincial and First Nations. Our Board Chair attended 																	
April	<ol style="list-style-type: none"> 1. April 1, 2010 – All First Nation staff looked at all of the feedback from all of the focus groups and themed the information 2. April 27, 2010 LRSD Board of Trustees with Piikani Board to establish possible plan of actions. 3. April 28, 2010 – First Nation Staff completed first draft of action plan 4. Ensuring Success for Aboriginal Learners – 6 staff members from Canyon and 1 from MHHS will be participating in this Southern Alberta Professional Development Consortium Supper Club series. It started April 22. 	<table border="1" data-bbox="1263 590 1458 810"> <thead> <tr> <th colspan="2">Attendance</th> </tr> <tr> <th>School</th> <th>Rate</th> </tr> </thead> <tbody> <tr> <td>A</td> <td>40%</td> </tr> <tr> <td>B</td> <td>29.4%</td> </tr> <tr> <td>C</td> <td>12%</td> </tr> <tr> <td>D</td> <td>39%</td> </tr> <tr> <td>E</td> <td>24%</td> </tr> <tr> <td>LRSD</td> <td>28.8%</td> </tr> </tbody> </table>	Attendance		School	Rate	A	40%	B	29.4%	C	12%	D	39%	E	24%	LRSD	28.8%
Attendance																		
School	Rate																	
A	40%																	
B	29.4%																	
C	12%																	
D	39%																	
E	24%																	
LRSD	28.8%																	
May	<ol style="list-style-type: none"> 1. May 8, 2010 the Board of Trustees met with local MLA and MP to discuss First Nation issues in LRSD and to learn more about the First Nation Memorandum of Understanding. Another meeting is being planned to follow-up on discussions. 2. In partnership with Piikani Board of Education the Board decided that a working group would be formed to address concerns, plan and discuss sharing resources. Trustees Burdett and Ratcliffe and Superintendent Elliott will represent LRSD on that committee. A meeting date will be set once the Piikani nominees are named. 3. May 12 First Nation School Administrators and First Nation staff met to continue to write the jurisdictional plan. 4. May 21 – W.A.Day staff participated in the First Nation Data Walk. They offered feedback and input 5. May 22 – Board of Trustees met to review a draft of the First Nation Action Plan and make revisions 6. May 27 – Fort Macleod Pow Wow was held at F.P.Walshe school. Students from all 3 Fort Macleod schools participated 7. May 6, May 12, May 18 – An SAPDC series was provided via VC to Canyon, Pincher Creek. This series was to help teachers understand the histories, cultures and worldviews of First Nations, Métis and Inuit people and to support First Nations student success as well as overcoming prejudice and discrimination. 5 to 6 teachers attended each session. 8. Rites of Passage sessions, Teen Kitchen, and Blackfoot Class complete at FP Walshe. 9. Fun Friends and Craft Club sessions completed in WA Day. 																	
June	<ol style="list-style-type: none"> 1. June 4 – First Nation School Administrators and First Nation staff met to continue to write the First Nation Action Plan 																	