



Livingstone Range
SCHOOL DIVISION NO. 68

Enhancing Student, Parent, and Community Participation Plan

2010-2012

As approved by the Board of Trustees September 14, 2010

Ensure Student, Parent and Community Participation and Involvement

Goal One: Better relationships with elected officials

Desired Outcomes	Indicators of Success	Strategies	Targets
1. <i>New funding arrangement in place between Federal Government, First Nation Bands and Livingstone Range</i>	New Tuition Agreement in place with both Kainai and Piikani Boards of Education	Meet with MP and MLA to discuss the Memorandum of Understanding for First Nations Education in Alberta. Meet with Kainai and Piikani Boards using the Memorandum of Understanding as a Framework	September 2011
2. <i>FMNI representation at the Governance Level</i>	Policy in place that allows for First Nation participation in Board Decision Making regarding aboriginal issues	Meet with Kainai and Piikani Boards using the Memorandum of Understanding as a Framework to establish an LRSD First Nations Education Circle that will serve as a mechanism for : <ul style="list-style-type: none"> • ongoing partnerships • advise and review on FMNI action plans and annual reports • advising on programs and resources Meet with MLA about First Nations participation at the governance level Explore other jurisdictional governance models	September 2011
3. <i>Claresholm modernization moves forward</i>	WCCHS Funding Approved	Meet with MLA on a regular basis to provide updates and review progress	

Desired Outcomes	Indicators of Success	Strategies	Targets
4. Explore interest with elected officials in Fort Macleod to identify options for facility partnerships	Meetings held with Fort Macleod officials	Meet with Fort Macleod Town Council to Blue Sky possibilities	
5. <i>A clear understanding for measuring student learning and growth</i>	A policy that identifies measurements for measuring student growth	Work with the Local and Provincial Alberta Teachers Association (ATA) to establish measures for accountability in student learning and growth	January 2011
6. <i>A Collaborative Three Year Planning Framework that involves students, parents and the communities</i>	A policy that identifies a planning framework.	Work with the: <ul style="list-style-type: none"> • Local and Provincial ATA • Parent Councils • Students Councils • Schools To establish a Three Year Planning Framework	January 2011

Goal Two: Improved involvement of students, parents and community in providing input about education in the jurisdiction

Desired Outcomes	Indicators of Success	Strategies	Targets
1. School Councils will be the mechanism for hearing parent voice.	Student Council, School Council and Regional School Councils established and engaged in providing input about education in the jurisdiction Attendance at School Council Meetings	Refine Regional School Council meetings. Review Admin role at School Council meetings Review Admin role at Regional School Council meetings Provide School Council Professional Development opportunities	
2. Each school will have a mechanism for hearing student voice.		Initiate a Regional Student Council Promote division-wide events for students, teachers, parents and community members Trustees participate in student council meetings by invitation	
3. Formalize parent and student involvement in: <ul style="list-style-type: none"> • three year plans • school budgets • annual results • school fees • course offerings • school year calendar 		Use a variety of strategies to solicit feedback on issues e.g. focus group surveys, Town Hall meetings Explore opportunities to work with other agencies.	

Desired Outcomes	Indicators of Success	Strategies	Targets
<p>4. <i>First Nation Parent and Student involvement in Three Year Planning and Reporting Process</i></p>		<p>First Nation Parent and Student Data Walks and focus Groups</p> <p>Establish a First Nations Advisory Group</p>	